

Delaware



*Department of
Education*

Opportunity Funding

For more information contact:
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Funding Period: Fiscal Year 2020

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

**Opportunity Funding
*Directed Funds for English Learners and Low-Income Students***

Application deadline: June 30, 2019

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low-income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low-income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Results from the first year of funding will be finalized in August 2020. Subsequently, DDOE will host a summit in early fall to share the report and best practices. In late fall 2020, the third-party evaluation will be complete and results will be posted after districts and charters verify them.

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School Information

DISTRICT/CHARTER NAME: Providence Creek Academy		
DISTRICT/CHARTER STREET ADDRESS: 273 W. Duck Creek Rd.	CITY: Clayton	ZIP CODE: 19938

Contact Information

CONTACT NAME: Denise Stouffer	CONTACT PHONE NUMBER: 302-653-6276
CONTACT EMAIL ADDRESS: denise.stouffer@pca.k12.de.us	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

<p>Providence Creek Academy (PCA) will utilize the \$39,900 in funding for SY19/20 to support our 12 EL students, 113 LI students by hiring a Dean of Academics to establish and implement with fidelity a multi-tiered system of supports (MTSS). The funding from this grant will be used to pay a portion of the salary of this position. The Dean of Academics will be tasked with the goal of reducing the gap between English learners, low income students, and the overall student population's baseline performance rates by half, thus reducing non-proficiency by 50 percent as measured by local and SBAC assessment data.</p> <p>In preparation for this grant, PCA analyzed its system of RTI during SY 18/19. The analysis indicated that academic programs for our non-proficient students, especially our EL/LI students, needed to be expanded and enhanced. While effective, The Barton Reading required 1:1 instruction, which limited the number of students served. Tier II and Tier III math remediation needed a remedial tool to extend individualized learning and small group instruction.</p> <p>Through this grant, the Dean of Academics will be tasked with establishing and implementing with fidelity a comprehensive system of MTSS to ensure EL and LI students receive the targeted small group remediation needed to achieve proficiency in math and reading. All non-proficient EL/LI students will receive enhanced academic programming through Tier II and Tier III interventions, while proficient EL/LI students will receive support in Tier I. Based on SY 18/19 analysis of the RTI program, the new system will include a whole school MTSS period to expand the number of EL/LI students supported through MTSS. Reading Tier III will include the Wilson Reading Program to support more EL/LI struggling readers in small groups. The schoolwide implementation of the pilot math remedial program (Dreambox) will enhance math remediation for struggling students while also providing increased support for those EL/LI students who are not identified as Tier II on the benchmark, but are showing a gap in the classroom. The Dean of Academics will support the training and implementation of MTSS, the professional development of all remedial resources, and the monitoring of instructional practice, including data-driven PLCs to ensure the academic growth of our EL/LI students.</p> <p>A Dean of Academics will permit the school to implement with fidelity a multi-tiered system of supports (MTSS). By providing supports and an enhanced academic program, this position will ensure that EL/LI students at PCA grow academically and achieve proficiency.</p>
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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment <i>(What is your priority?)</i>	Cost	Proposed Impact <i>(How will you know it worked?)</i>
Dean of Academics	\$39,900	<ul style="list-style-type: none"> ● Reducing the gap between EL and LI students and the overall student population's baseline performance rates ● by half, thus reducing non-proficiency by 50 percent as measured by local and SBAC assessment data ● Implementation of a comprehensive Multi-Tiered Support System ● ● ● ● ●

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Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school; including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Denise Stouffer

Signature: Denise Stouffer Date: 6/11/19

As the business manager of the district or charter school; including the indicated school, I am authorized to submit the budget and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true

