



# Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

**Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year**

Opportunity Funding  
*Directed funds for mental health services*

**Application deadline: Friday, Aug. 9, 2019**

**Purpose:** The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

**Allocation Method:** Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:	Edison (Thomas A.) Charter School
ADDRESS:	2200 N. Locust Street
CONTACT NAME:	Patricia S. Winder
CONTACT PHONE:	302-778-1101
CONTACT EMAIL:	patricia.winder@tecs.k12.de.us
ALLOCATION AMOUNT:	\$174,587

## Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

- In-House Therapist - Four days a week, for 7 hours, to provide individual and group counseling to students on Trauma, Anger, Grief & Loss to low-income and ELL students.

- Two Interventionists to provide intensive therapeutic support for students with behavioral needs. Interventionists works with a Therapist to help students acquire the social emotional skills necessary to become an engaged learner. All individuals provided through Delaware Guidance Services for Children & Youth.

2. How will the funding also assist students not in those two subgroups?

Thomas A. Edison Charter School (TECS) is a Title I school in Wilmington, Delaware, located in a low-income, high poverty, inner-city, high needs, high crime area. Serving kindergarten through grade 8, TECS has a 99% African American student population with over 75% of students qualifying for free or reduced lunch. Our students who may not be identified as low income or ELL will also receive benefit if need is determined. Despite the school's "at risk" demographic profile, students have continually shown academic gains. Our graduates typically attend some of Delaware's best public and private high schools on full academic scholarships.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

Hire an In-House Therapist - Four days a week, for 7 hours @ \$90 per hour and two Interventionists to provide intensive therapeutic support for students with behavioral needs. Interventionists works with a Therapist to help students acquire the social emotional skills necessary to become an engaged learner. All individuals will be provided through Delaware Guidance Services for Children & Youth.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

We will be hiring 2 additional full-time reading interventionists to support our low income and EL students.

5. Is this money is being used to contract services?

YES  NO

6. Please provide a copy of your expenditure plan.

**Assurances and signatures:**

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Chief School Officer (printed name):** Salome Thomas-EL

Signature: \_\_\_\_\_ Date: 12/2/2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Business manager (printed name):** Patricia S. Winder

Signature: \_\_\_\_\_ Date: 12/2/2019

By signing this form, I am approving the plan submitted by the district or charter.

**Secretary of Education/Designee (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# 2019-2020

For Mental Health

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174,587.00

In-House Therapist - Four days a week, for 7 hours @ \$90 per hour, to provide individual and group counseling to students on Trauma, Anger, Grief & Loss. Therapist to be provided by Delaware Guidance Service for Children & Youth, Inc.

(50,400.00)

Two additional full-time reading interventionists to support our low income & EL students.

(80,187.00)

Two Interventionists to provide intensive therapeutic support for students with behavioral needs. Interventionists works with a Therapist to help students acquire the social emotional skills necessary to become an engaged learner. All individuals provided through Delaware Guidance Services for Children & Youth. Cost is \$275 per day per Interventionist.

(44,000.00)

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