

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Red Clay Consolidated School District Evan G. Shortlidge Academy
ADDRESS: Red Clay Consolidated School District 1502 Spruce Avenue, Wilmington DE 19805
CONTACT NAME: Tawanda Bond / Maribeth Courtney
CONTACT PHONE: 302-552-3700
CONTACT EMAIL: Tawanda.bond@redclay.k12.de.us ; Maribeth.courtney@redclay.k12.de.us
ALLOCATION AMOUNT: \$98,008

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

The addition of a Board Certified Behavior Analyst (BCBA) will enable us to provide additional individualized behavioral interventions as part of our Multi-tiered System of Supports. The BCBA will support students who are low-income or English learners who have the need for tier 3 behavioral health supports such as a Functional Behavior Analysis (FBA) and Behavior Support Plan (BSP). Red Clay BCBA's develop and implement FBA/BSPs in collaboration with the student's classroom team. Additionally, the BCBA can provide consultative services to the family and home-based providers to ensure continuity of programming between home and school. In addition the Shortlidge student behavior support interventionist will enable us to provide additional individualized behavioral interventions as part of our Multi-tiered System of Supports. The interventionist will support students who are low-income or English learners who have the need for tier 2 and tier 3 behavioral health supports such as daily "check in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring and small group counseling. The Shortlidge behavior support interventionist is a member of the school's Problem Solving Team and uses a data-based decision-making process to determine interventions based on student needs. The Shortlidge student behavior support interventionist will also serve as a PBIS leader and a member of the Truancy tacking team. The interventionist will strengthen the connection between the school and families by conducting home visits when students develop a pattern of chronic absenteeism.

2. How will the funding also assist students not in those two subgroups?

The BCBA will provide Tier 3 interventions for students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of intervention needed. The Shortlidge behavior support interventionist will provide Tier 2 / Tier 3 interventions for students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of intervention needed. Interventions include but are not limited to daily "check in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring and small group counseling. The Shortlidge student behavior support interventionist will also serve as a PBIS leader and a member of the Truancy tacking team. The interventionist will strengthen the connection between the school and families by conducting home visits when students develop a pattern of chronic absenteeism.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

Student behavior support interventionist and Board Certified Behavior Analyst. The Student Behavior Support Interventionist will have partial salary paid from Title One

and Partial from opportunity Grant funds. OEC's are paid from opportunity Grant. This staff member will be paid on the paraprofessional scale which typically has higher OEC percentages than teaching staff.

4. **Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?**

N/A

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

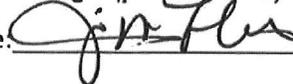
Chief School Officer (printed name): Dorrell Green

Signature:  Date: 8/7/19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Jill Floore

Signature:  Date: 8-7-19

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: RED CLAY CONSOLIDATED SCHOOL DISTRICT

State Subgrant Title: Opportunity Grant

Project Title: Opportunity Grant - Shortridge

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$15,000.00	\$13,008.00		\$70,000.00			\$98,008.00

Completed By: Deborah Roberts Date: 8/6/15

Chief Financial Officer or Business Manager: [Signature] Date: 8/6/19



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
Project Title: Opportunity Grant - Shortlidge
LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
Project End Date: _____

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:				\$	\$	\$
Professional Subtotal						
SUBSTITUTES:				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:				\$	\$	\$
Student Behavior support interventionist	Badson			\$15,000.00		\$15,000.00
Support Staff Subtotal				\$15,000.00		\$15,000.00
STUDENTS:				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$15,000.00		\$15,000.00
OTHER EMPLOYEE COSTS:				\$	\$	\$
FICA		6.20%		\$930.00		\$930.00
Medicare		1.45%		\$217.50		\$217.50
Pension		23.02%		\$3,453.00		\$3,453.00
Workman's Comp		1.55%		\$232.50		\$232.50
Unemployment Insurance		0.11%		\$16.50		\$16.50
		<u>32.33%</u>				
Health Insurance/Other Non-taxed Benefits			27,986.88	\$8,158.50		\$8,158.50
OEC TOTAL:				\$13,008.00		\$13,008.00
SALARY AND OEC TOTAL:				\$28,008.00		\$28,008.00



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
 Project Title: Opportunity Grant - Shortlidge
 LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
 Project End Date: _____

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
	BCBA	\$70,000.00		
TOTAL CONTRACTUAL SERVICES COSTS		\$70,000.00		\$70,000.00

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
Project Title: Opportunity Grant - Shortlidge
LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
Project End Date: _____

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
Replacement Equipment			\$	\$	\$
New Equipment					
TOTAL SUPPLIES AND MATERIALS COSTS					
GRAND TOTAL			State Funds Requested \$98,008.00	Matching Funds	Total Funds \$98,008.00