



# Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

**Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year**

Opportunity Funding  
*Directed funds for mental health services*

**Application deadline: Friday, Aug. 9, 2019**

**Purpose:** The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

**Allocation Method:** Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:	Red Clay Consolidated School District Marbrook Elementary School
ADDRESS:	2101 Centerville Rd. Wilm., DE 19808
CONTACT NAME:	Melissa Phillips
CONTACT PHONE:	302-992-5555
CONTACT EMAIL:	melissa.phillips@redclay.k12.de.us
ALLOCATION AMOUNT:	\$98,008

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

Marbrook will be hiring a Reading Specialist. This teacher will be supporting our EI s and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, this teacher will diagnose and prescribe a plan of instruction to assist students. The Reading Specialist will work collaboratively with the students' reading teacher to ensure compatibility between regular reading instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates.

2. How will the funding also assist students not in those two subgroups?

Our Reading Specialist will also have students not in those 2 subgroups in her RTI support groups. Additionally, this teacher will push in to support teachers and classes as the schedule allows. This teacher will also assist with conducting workshops and RTI cycle reviews with the staff.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist) ?

Reading Specialist

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Funds will be used to purchase the following reading supports K-6 in our elementary schools receiving Opportunity Funding for mental health services. These schools have the highest populations of EI and Low Income Students.

The funding for these purchases are from any additional funds allocated to each school that are over and above the mental health supports, as indicated above.

Words their Way Material: This is a supplemental resource that supports the current curriculum. This is specifically designed for our emergent readers. Each teacher will be provided the teacher guide and the resources for this program. The Words Their Way framework is used to create the new Tier 2 and Tier 3 curriculum guides. Each stage-specific companion volume features a complete curriculum of reproducible sorts and detailed directions for teachers working with students in each stage of

spelling development, from emergent through derivational relations. These materials will provide teachers with the “why” behind phonics patterns instruction and reproducible sorts that they can use daily in their classroom when differentiating in their small groups. These materials are appropriate for specifically targeting EL students and low income students in small groups to work on deficiencies in phonics.

Reading Eggs Licenses- This is also a supplemental resource that supports the current curriculum. This is an individualized digital learning intervention tool. The program is built for grades K-6, focusing on foundational reading skills and moving into comprehension. The program is a sequential series of lessons that start at a complete beginner’s level. It develops essential reading skills in a progression that will take a non-reader through to a grade 2 reading level. Reading Eggspress then goes on to cover skills for children through to a grade 6 level. This would be a meaningful technology center that can be used during independent practice time with a primary target of our EL and low income students. A great option for teachers to use chrome books in the classroom and allow our non-readers and EL students the opportunity to progress at their own pace and have extended learning.

5. Is this money is being used to contract services?

YES  NO

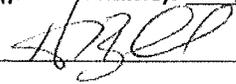
6. Please provide a copy of your expenditure plan.

**Assurances and signatures:**

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

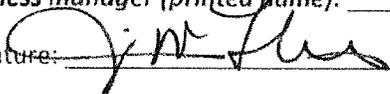
**Chief School Officer (printed name):** Hugh Broome II

Signature:  Date: 10/3/19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Business manager (printed name):** Jill M. Floore

Signature:  Date: 10/3/19

By signing this form, I am approving the plan submitted by the district or charter.

**Secretary of Education/Designee (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_





**STATE OF DELAWARE  
DEPARTMENT OF EDUCATION**

**BUDGET SUMMARY OF STATE FUNDS**

LEA/Agency Name:

RED CLAY CONSOLIDATED SCHOOL DISTRICT

State Subgrant Title:

Opportunity Grant

Project Title:

Opportunity Grant - Marbrook

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$48,144.00	\$43,546.97		\$6,317.03			\$98,008.00

Completed By:

*Deborah Roberts*

Date:

*10/3/19*

Chief Financial Officer or Business Manager:

*Jim Lee*

Date:

*10/3/19*



# State of Delaware Department of Education State Funds Budget Form

**State Subgrant:** Opportunity Grant  
**Project Title:** Opportunity Grant - Marbrook  
**LEA/Agency:** RED CLAY CONSOLIDATED SCHOOL DISTRICT

**Project Start Date:** \_\_\_\_\_  
**Project End Date:** \_\_\_\_\_

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
<b>PROFESSIONAL:</b>				\$	\$	\$
Reading Specialist	TBD	100%	1	\$48,144.00		\$48,144.00
Professional Subtotal				\$48,144.00		\$48,144.00
<b>SUBSTITUTES:</b>				\$	\$	\$
Substitutes Subtotal						
<b>SUPPORT STAFF:</b>				\$	\$	\$
Support Staff Subtotal						
<b>STUDENTS:</b>				\$	\$	\$
Students Subtotal						
<b>SALARY TOTAL:</b>				\$48,144.00		\$48,144.00
<b>OTHER EMPLOYEE COSTS:</b>				\$	\$	\$
FICA		6.20%		\$2,984.93		\$2,984.93
Medicare		1.45%		\$698.09		\$698.09
Pension		23.02%		\$11,082.75		\$11,082.75
Workman's Comp		1.55%		\$746.23		\$746.23
Unemployment Insurance		0.11%		\$48.09		\$48.09
		32.33%				
Health Insurance/Other Non-taxed Benefits			27,986.88	\$27,986.88		\$27,986.88
<b>OEC TOTAL:</b>				\$43,546.97		\$43,546.97
<b>SALARY AND OEC TOTAL:</b>				\$91,690.97		\$91,690.97



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**LEA/Agency:** RED CLAY CONSOLIDATED SCHOOL DISTRICT

**Project Start Date:** \_\_\_\_\_  
**Project End Date:** \_\_\_\_\_

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
<b>TOTAL TRAVEL COSTS</b>					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
	Reading Supports Edmentum	\$	\$	\$
	Reading Supports Pearson	\$3,600.71		\$3,600.71
		\$2,716.32		\$2,716.32
<b>TOTAL CONTRACTUAL SERVICES COSTS</b>		<b>\$6,317.03</b>		<b>\$6,317.03</b>

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>					



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**LEA/Agency:** RED CLAY CONSOLIDATED SCHOOL DISTRICT

**Project Start Date:** \_\_\_\_\_  
**Project End Date:** \_\_\_\_\_

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>					

<b>GRAND TOTAL</b>	<b>State Funds Requested</b>	<b>Matching Funds</b>	<b>Total Funds</b>
	<b>\$98,008.00</b>		<b>\$98,008.00</b>