

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Red Clay Consolidated School District Lewis (William C.) Dual Language Elementary School
ADDRESS: 920 N Van Buren Street, Wilmington De 19806
CONTACT NAME: Mark Phelps
CONTACT PHONE: 302-651-2695
CONTACT EMAIL: Mark.Phelps@redclay.k12.de.us
ALLOCATION AMOUNT: \$169,545

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

As a school with Community Eligibility Provision [CEP] status where 100% of our students receive free breakfast and free lunch, we recognize the many challenges our students face coming from low-income homes. These adversities include but are not limited to: exposure to violence, limited access to quality early childhood education, limited vocabulary upon entering elementary school, poor nutrition, lack of health care, high mobility, lack of enrichment opportunities, and limited English proficiency. With the level of poverty in our Lewis student population so high, there is a need for additional staffing and supports to counter the multitude of risk factors that compromise the academic trajectory of students in our school, most notably our English language learners and low-income students.

The school counselor hired through this funding will provide Tier 2 interventions for students who are referred through the Problem Solving Team process with the primary focus on our EL and low income students. . These services will be provided using a data-based decision-making process to determine the type of intervention(s) needed.

The Psychology intern will enable us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The intern will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies.

2. . How will the funding also assist students not in those two subgroups?

The addition of a School Counselor will enable us to provide additional small group counseling interventions as part of our Multi-tiered System of Supports. This school counselor will support students who are low-income or English learners who have the need for tier 2 counseling supports aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. The School Counselor will also provide academic support to students needing additional literacy interventions regardless of subgroup. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision-making process to determine interventions based on student needs.

3. **What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?**

School Counselor and Psychologist Intern. Partial salary for the intern will be paid through Opportunity Grant and part through IDEA funds.

4. **Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?**

Funds will be used to purchase the following reading supports K-6 in our elementary schools receiving Opportunity Funding for mental health services. These schools have our highest populations of EL and Low Income students.

The funding for these purchases are from any additional funds allocated to each school that are over and above the mental health supports, as indicated above.

Words Their Way Material- This is a supplemental resource that supports the current curriculum. This is specifically designed for our emergent readers. Each teacher will be provided with the teacher guide and the resources for this program. The Words Their Way framework is used to create the new Tier 2 and Tier 3 curriculum guides. Each stage-specific companion volume features a complete curriculum of reproducible sorts and detailed directions for teachers working with students in each stage of spelling development, from emergent through derivational relations. These materials will provide teachers with the "why" behind phonics patterns instruction and reproducible sorts that they can use daily in their classrooms when differentiating in their small groups. These materials are appropriate for specifically targeting our EL students and low income students in small groups to work on deficiencies in phonics.

Reading Eggs Licenses-This is also a supplemental resource that supports the current curriculum. This is an individualized digital learning intervention tool. The program is built for grades K-6, focusing on foundation reading skills and moving into comprehension. The program is a sequential series of lessons that starts at a complete beginner's level. It develops essential reading skills in a progression that will take a non-reader through to a grade 2 reading level. Reading Eggspress then goes on to cover skills for children through to a grade 6 level. This would be a meaningful technology center that can be used during independent practice time, with a primary target of our EL and low income students. A great option for teachers to use chrome books in the classroom and allow our non-readers and EL students the opportunity to progress at their own pace and have extended learning.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Hugh Broome II

Signature: [Handwritten Signature] Date: 10/3/19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Jill M. Hoare

Signature: [Handwritten Signature] Date: 10/3/19

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION
BUDGET SUMMARY OF STATE FUNDS**

LEA/Agency Name:

RED CLAY CONSOLIDATED SCHOOL DISTRICT

State Subgrant Title:

Opportunity Grant

Project Title: Opportunity Grant - Lewis

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$91,540.00	\$57,581.76		\$20,423.24			\$169,545.00

Completed By:

Deborah Roberts

Date:

10/3/15

Chief Financial Officer or Business Manager:

[Signature]

Date:

10/3/19



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
 Project Title: Opportunity Grant - Lewis
 LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
 Project End Date: _____

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:				\$	\$	\$
Counselor	TBD		1	\$91,540.00		\$91,540.00
Professional Subtotal				\$91,540.00		\$91,540.00
SUBSTITUTES:				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:				\$	\$	\$
Support Staff Subtotal						
STUDENTS:				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$91,540.00		\$91,540.00
OTHER EMPLOYEE COSTS:				\$	\$	\$
FICA		6.20%		\$5,675.48		\$5,675.48
Medicare		1.45%		\$1,327.33		\$1,327.33
Pension		23.02%		\$21,072.51		\$21,072.51
Workman's Comp		1.55%		\$1,418.87		\$1,418.87
Unemployment Insurance		0.11%		\$100.69		\$100.69
		32.33%				
Health Insurance/Other Non-taxed Benefits			27,986.88	\$27,986.88		\$27,986.88
OEC TOTAL:				\$57,581.76		\$57,581.76
SALARY AND OEC TOTAL:				\$149,121.76		\$149,121.76



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
Project Title: Opportunity Grant - Lewis
LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
Project End Date: _____

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
	Reading Supports Edmentum	\$5,371.25		\$5,371.25
	Reading Supports Pearson	\$4,051.99		\$4,051.99
	Intern- psychologist	\$11,000.00		\$11,000.00
TOTAL CONTRACTUAL SERVICES COSTS		\$20,423.24		\$20,423.24

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
Project Title: Opportunity Grant - Lewis
LEA/Agency: RED CLAY CONSOLIDATED SCHOOL DISTRICT

Project Start Date: _____
Project End Date: _____

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
Replacement Equipment			\$	\$	\$
New Equipment					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL			State Funds Requested	Matching Funds	Total Funds
			\$169,545.00		\$169,545.00