

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – susan.haberstroh@doe.k12.de.us

Tina Bates – tina.bates@doe.k12.de.us

Funding Period: Fiscal Year 2020

Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:	Kuumba Academy Charter School
ADDRESS:	1200 N French St Wilmington DE 19801
CONTACT NAME:	Sally Maldonado
CONTACT PHONE:	302-660-4750
CONTACT EMAIL:	smaldonado@kacsde.org
ALLOCATION AMOUNT:	\$131,098

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

This project will serve approximately 640 unduplicated students in the 2019/20 school year, 88% of which come from low-income families, and all of which can benefit from trauma-informed supports and integrated student services. This grant will touch most Kuumba students in more than one way.

The goal of this project is to provide trauma informed supports and integrated student services for all of our students, in order to achieve higher academic and behavioral outcomes. The specific focus will include additional counseling supports and reading interventions.

2. How will the funding also assist students not in those two subgroups?

The Target Population for this project is all Kuumba students, grades K-8, and their families, who support them. Kuumba Academy serves 640 students, in grades K-8. Kuumba's students, all of whom are "at-risk", face incredible challenges on a regular basis, and require additional supports beyond the academic program to help them overcome the barriers that may impede their ability to reach their highest potential. The vast majority of Kuumba's population faces exposure to trauma on a daily basis. 82% of our students come from the zip codes 19801, 19802, 19805, and 19720. 88% of our students come from low-income families. 92% are African American and 7% are Hispanic

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

This funding will be to fund a full time guidance Counselor, Part Time Reading Intervention Teacher and Contracted Reading support through Reading Assist.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Yes. In addition to the counseling services and supports that will be provided we will provide additional reading supports that will include targeted student intervention groups as well as literacy coaching for teachers in order to have a broader impact on the student population.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Sally Maldonado

Signature: *Sally Maldonado* Date: 8-9-19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Sally Maldonado

Signature: *Sally Maldonado* Date: 8-9-19

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Expenditure Plan
Kuumba Academy Charter School
August 9, 2019

Position	Name	Salary	OECs	Total
Reading Intervention Teacher (PT)	Chelsea Slusher	\$38,067	\$12,307.06	\$50,374.06
Guidance Counselor	Natale Guichard	\$48,500	\$24,223.18	\$72,723.18
Total Salaries				\$123,097.24

Contracted Services	Description	Total Cost	OF Allocation
Reading Assist	40% of Reading intervention supports for targeted students grades K to 3	\$20,000.00	\$8,000.76

Total Funds Allocated	\$131,098.00
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Lily Melendro 8-9-19

Haberstroh Susan Keene

From: Sally Maldonado <smaldonado@kuumba.k12.de.us>
Sent: Friday, August 9, 2019 12:48 PM
To: Haberstroh Susan Keene
Cc: Michelle J Lambert CPA; Travers Leroy
Subject: OF application
Attachments: OF KACS August 2019.pdf

Good afternoon,

I hope this email finds you well. Please find the completed application for Kuumba Academy. We are grateful for the additional funding to support our students.

Have a great weekend!

Sally Maldonado, M. Ed

Head of School
Kuumba Academy Charter School
1200 N. French St.
Wilmington, DE 19801

"Education is the most powerful weapon which you can use to change the world." ~Nelson Mandela



Instructional Focus: Kuumba Academy Charter School students will demonstrate growth in and mastery of literacy and critical thinking skills so that they can create high-quality work that reflects self-pride, diverse perspectives, connections across disciplines and is meaningful to the student and the broader community.

