

Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year

Opportunity Funding  
*Directed funds for mental health services*

**Application deadline: Friday, Aug. 9, 2019**

**Purpose:** The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

**Allocation Method:** Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:	Colonial School District Downie (Carrie) Elementary School
ADDRESS:	1201 Delaware St. New Castle
CONTACT NAME:	Doug Timm
CONTACT PHONE:	302-323-2926
CONTACT EMAIL:	douglas.timm@colonial.k12.de.us
ALLOCATION AMOUNT:	\$84,457

**Overall summary**

1. What will you do to offer mental health supports specifically to low-income and English language learners?

Students identified as ELL are at an elevated risk as being identified as needing special education services; low-income status is a negative social determinant of health and is significantly related to long term health status. Students in both groups are at an elevated risk for demonstrating adjustment difficulties in school. School counselors are key members of the Multi-Tiered Systems of Support (MTSS) team in the school and provide direct services to students who are demonstrating adjustment difficulties. School counselors will provide direct services in the form of individual short-term counseling and group counseling in the areas of self-regulation, conflict resolution and social skills for students whose adjustment difficulties are associated with their ELL and/or low-income status.

2. How will the funding also assist students not in those two subgroups?

As noted above, school counselors are key members of the building MTSS team, which is also responsible for implementing, evaluating and sustaining school-wide "Tier I" support services. Tier I services are designed to support the fundamental social-emotional needs of all students in the school, through systems such as Responsive Classroom. School counselors work directly with classroom teachers to ensure that these programs, which support all students, are implemented effectively.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

School Counselor

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

No

5. Is this money is being used to contract services?

YES  NO

6. Please provide a copy of your expenditure plan.

**Assurances and signatures:**

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Chief School Officer (printed name):** D. Dusty Blakey

Signature:  Date: 8-16-19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Business manager (printed name):** Emily Falcon

Signature:  Date: 8-14-19

By signing this form, I am approving the plan submitted by the district or charter.

**Secretary of Education/Designee (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## State of Delaware Department of Education State Funds Budget Form

State Subgrant: Mental health & Reading Supports  
 Project Title: Carrie Downie  
 LEA/Agency: Colonial School District

Project Start Date: 8/21/2019  
 Project End Date: 6/15/2020

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
<b>PROFESSIONAL:</b>				\$	\$	\$
IBD	School Counselor	100%		\$47,600.00	\$22,400.00	\$70,000.00
<b>SALARY TOTAL:</b>				<b>\$47,600.00</b>	<b>\$22,400.00</b>	<b>\$70,000.00</b>
<b>OTHER EMPLOYEE COSTS:</b>				\$	\$	\$
FICA		6.20%		\$2,951.20	\$1,388.80	\$4,340.00
Medicare		1.45%		\$690.20	\$324.80	\$1,015.00
Pension		23.02%		\$10,957.52	\$5,156.48	\$16,114.00
Workman's Comp		1.55%		\$737.80	\$347.20	\$1,085.00
Unemployment Insurance		0.11%		\$52.36	\$24.64	\$77.00
		32.33%				
Health Insurance/Other Non-taxed Benefits				\$21,467.92		\$21,467.92
<b>OEC TOTAL:</b>				<b>\$36,857.00</b>	<b>\$7,241.92</b>	<b>\$44,098.92</b>
<b>SALARY AND OEC TOTAL:</b>				<b>\$84,457.00</b>	<b>\$29,641.92</b>	<b>\$114,098.92</b>

Expense Types and Account Codes: Travel (5400)						
<b>TOTAL TRAVEL COSTS</b>						

Expense Types and Account Codes: Contractual Services (5500)						
<b>TOTAL CONTRACTUAL SERVICES COSTS</b>						

Expense Types and Account Codes: Supplies and Materials (5600)						
Item Description	Quantity	Unit Price		State Funds Requested	Matching Funds	Total Funds
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>						

Expense Types and Account Codes: Capital Outlay (5700)						
Item Description	Quantity	Unit Price		State Funds Requested	Matching Funds	Total Funds
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>						

<b>GRAND TOTAL</b>	<b>\$84,457.00</b>	<b>\$29,641.92</b>	<b>\$114,098.92</b>
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