Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020
Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides $5.0 million in FY20, $2.5 million in HB 225 (Annual Appropriations Act) and $2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of $7.5 million over three years, the total amount will be $15 million contingent on future appropriations.

It shall be apportioned to schools which quality for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for mental health services in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

<table>
<thead>
<tr>
<th>DISTRICT/CHARTER NAME:</th>
<th>Christina School District</th>
<th>Wilson (Etta J.) Elementary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDRESS:</td>
<td></td>
<td>14 Forge Road, Newark, DE 19711</td>
</tr>
<tr>
<td>CONTACT NAME:</td>
<td>Natalie Birch</td>
<td></td>
</tr>
<tr>
<td>CONTACT PHONE:</td>
<td>302-454-2180</td>
<td></td>
</tr>
<tr>
<td>CONTACT EMAIL:</td>
<td><a href="mailto:natalie.birch@christina.k12.de.us">natalie.birch@christina.k12.de.us</a></td>
<td></td>
</tr>
<tr>
<td>ALLOCATION AMOUNT:</td>
<td>$46,956</td>
<td></td>
</tr>
</tbody>
</table>
Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

Etta J. Wilson Elementary School will provide an additional guidance counselor to support EL and low income students. The additional staff member will conduct small groups that focus on trauma resolution, emotional literacy, and emotional regulation. Along with conducting focus groups, the counselor will also provide check in and check out support for individual students identified as English Learners and/or low income.

2. How will the funding also assist students not in those two subgroups?

The additional counselor will impact not only English Learners and low income students, but all students throughout the school.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

We will provide a certified guidance counselor through our contracted vendor, Positive Directions.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

An additional part time Reading Interventionist will be utilized to support reading interventions for our EL and low income students. We will utilize any additional monies to provide leveled reading support to students identified as English Learners and/or low income. These leveled reading materials will be used by the interventionist as a strategy to differentiate student learning.
5. Is this money being used to contract services?

   YES ☑ NO ☐

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Richard Gregg
Signature: __________________________ Date: 10/1/2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Robert A. Wilser
Signature: __________________________ Date: 9/30/2019

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): ________________________________
Signature: __________________________ Date: __________________________
## Opportunity Funding for Mental Health Services

**Etta J. Wilson Elementary School**  
**Budget 2019-20**

<table>
<thead>
<tr>
<th>Resource</th>
<th># Hours/day</th>
<th># Days/week</th>
<th>Hourly Rate</th>
<th>Cost</th>
<th>Cost per Year</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Counselor to support EL and/or low income students</td>
<td>5</td>
<td>4</td>
<td>$47.00</td>
<td>$940.00</td>
<td>$33,840.00</td>
<td>Cost per week, Positive Directions</td>
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<tr>
<td>Reading Interventionist to support EL and/or low income students</td>
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<td>5</td>
<td>$14.35</td>
<td>$358.75</td>
<td>$12,915.00</td>
<td>Cost per week, Retired Teacher</td>
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<tr>
<td>Reading Supports for students identified as English Learners and/or low income</td>
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<td></td>
<td></td>
<td>$201.00</td>
<td>$201.00</td>
<td>Cost of Materials</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td>$46,956.00</td>
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### Additional Monies

Any additional monies will be utilized to provide leveled reading support to students identified as English Learners and/or low income. These leveled reading materials will be used by the interventionist as a strategy to differentiate the learning.

$201.00