

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Christina School District Pulaski (Casimir) Elementary School	
ADDRESS:	Now Known as: The Bayard School
CONTACT NAME:	Celeste Sosa or Victoir Cahoon
CONTACT PHONE:	(302) 429-4118
CONTACT EMAIL:	celeste.sosa@christina.k12.de.us OR victoir.cahoon@christina.k12.de.us
ALLOCATION AMOUNT: \$86,348	Budget reflects \$86,347

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

The Bayard School proposed to hire a full-time school counselor, preferably bilingual, to assist with a large caseload of identified and unidentified students who have adverse childhood experiences and behavior plans. This full-time counselor will target the needs of our English language learners and low-income students.

2. How will the funding also assist students not in those two subgroups?

Students not in the above mentioned sub-groups (EL or Low-Income) will benefit from having this additional counselor support and co-plan with our current counselor. Lessons, strategies and resources will be shared with teachers and other support staff. The addition of this individual will allow us to expand a mental health wellness suite (which includes our current Guidance Counselors, Behavior Health Specialists and Family Crisis Therapist) for students who need it. All members of the suite will collaborate as they serve students and families together.

Other students will also have access to this counselor when needed. The counselor will be a supportive part of our school staff and provide outreach and assistance wherever needed.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

The Bayard School proposed to hire a school counselor.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Bayard proposes to purchase the online instruction component of iReady for our elementary low-income and English Language Learners. We will purchase 350 licenses of the product which will serve as an additional resources during literacy centers and the reading intervention block. The adaptive platform of iReady will apply an additional layer of remediation in reading, for every student according to their instructional level. Students are automatically assigned a path of learning according to their performance. Regularly generated reports will allow us the opportunity to assess student progress and make real-time adjustments when needed.

Bayard also proposes to purchase additional reading intervention materials to be used during small group instruction for English Language Learners and low-income students. These materials include class sets of leveled readers in order to tailor instruction. These materials also include the purchase of the English Language Learner Development resources. These materials include readers full of rich text and graphics, decodable readers, magnetic letters, flash cards and additional trade books to build vocabulary, comprehension and fluency. These materials will also be shared with families at home, as needed.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Richard Gregg

Signature: Richard Gregg Date: 10.2.2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Rosee A. Juler

Signature: Rosee A. Juler Date: 10/1/2019

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Resource	Daily Hours	Days	Total Hours	Hourly Rate	Total Cost	Comments
Counselor	7	154	1,151	\$47.00	\$54,097.00	Cost per week, Positive Directions
i-Ready Online Instruction				\$25.00	\$12,750.00	350 licenses
Supplemental Reading Intervention Materials Including English Language Learner Development Intervention Kits					\$20,000	Reading Intervention Materials for Intervention block and at home sharing. (Suppliers include Lakshore, Really Good Stuff, Fountas & Pinnell resources) Target materials for this group include reading materials full of rich text and graphics decodable readers, magnetic letters, flash cards and additional trade books to build vocabulary, comprehension and fluency. These materials will also be shared with families at home, as needed.
				TOTAL	\$86,347.00	
				ALLOCATION	\$86,348	
				BALANCE	\$1.00	

