

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

Smith
D.F.

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Christina School District Smith (Jennie E.) Elementary School
ADDRESS: 142 Brennan Drive
CONTACT NAME: John Lynch
CONTACT PHONE: 302-454-2174
CONTACT EMAIL: john.lynch@christina.k12.de.us
ALLOCATION AMOUNT: \$100,529

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

Smith Elementary plans to use these funds to support the mental health needs of our low income and English learners students through the addition of another Counselor; adding before/after school hours to our currently contracted Counselors and Behavioral Interventionist. Smith Elementary has a very diverse student population. 59.88% of our families live in poverty, 26.81% are English language learners. English language learners at Smith come from 10 countries with 15 different native languages. Our largest sub group of EL students are from Yemen, students whose families came to the United States fleeing the War there. Many of these students have suffered separation from or loss of family members, have witnessed acts of violence and have experienced other adverse childhood experiences. Nearly all of our students who live in poverty have experienced adverse childhood experiences. Students who have immigrated, though not always traumatic, have experienced a very significant and stressful life change. The result is a large population of students at Smith dealing with trauma. Our objective is to provide a system of supports for our EL and low income students to include skill building, specifically skills of resiliency, conflict resolution, agency, self-awareness and self-regulation. Our plan is to provide explicit instruction to EL and low income students with a research proven social emotion learning program, integrated social emotional learning in the curriculum, group and individual counseling, before and after school programs using sports, technology and the arts to teach and build skills and staff training in mindfulness, restorative circles to build an supportive school culture.

2. How will the funding also assist students not in those two subgroups?

The skills we would teach EL and low income students would also improve the social emotional health of all students at Smith Elementary School. The additional counselor and interventions not only would be supporting the targeted population, EL and low income, but also provide services and supports for all students.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed using clinical social worker or school psychologist)?

Additional funding will be utilized for a School Counselor(s) and Behavior Interventionist to provide before and after school programing for EL and low income students.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Two additional part time Reading Interventionists will be utilized to support reading interventions for our EL and low income students. We will be utilizing remaining monies to support and continue our implementation of Imagine Learning. This program was implemented last year as part of the FY19 Opportunity Grant to support our EL and low income students. Our teachers and students found this program beneficial for our EL and low income students.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Richard Gregg

Signature: Richard Gregg Date: 10.1.2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Robert A. Suber

Signature: [Signature] Date: 9/30/2019

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Opportunity Funding For Mental Health Services Jennie Smith Elementary School

2019-20 Budget

Resource	# Hours/day	# Days/week	Hourly Rate	Cost	Cost per Year	Comments
Counselor	7	5	\$47.00	\$1,645.00	\$59,220.00	Cost per week, Positive Directions
Reading Interventionist	5.75	5	\$14.35	\$412.56	\$14,852.25	Cost per week, Retired Teacher
Reading Interventionist	5.75	5	\$14.35	\$412.56	\$14,852.25	Cost per week, Retired Teacher
Counselor - After School	1	2	\$47.00	\$94.00	\$3,384.00	Cost per week, Positive Directions
Behavior - After School	1	2	\$35.00	\$70.00	\$2,520.00	Cost per week AFOTIF
Imagine Learning					\$5,700.50	This program was implemented last year to support EL and low income students as part of the EL grant. This is a continuation of that implementation.
				TOTAL	\$100,529.00	
				ALLOCATION	\$100,529	
				BALANCE	\$0.00	

