

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

1
Oberle
EM

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Christina School District Oberle (William) Elementary School
ADDRESS: 500 Caledonia Way
CONTACT NAME: Marilyn Dollard
CONTACT PHONE: (302) 834-5910
CONTACT EMAIL: marilyn.dollard@christina.k12.de.us
ALLOCATION AMOUNT: \$184,987 Budget reflects \$183,800.78

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

In an effort to continue our work with the Oberle comprehensive social emotional learning practices for our student population, we would like to offer an additional counselor and behavior interventionist to support our scholars who have been identified within the English Learner/Low-Income demographic sub-groups. These additional professionals will provide our learning community with a diversified culturally relevant pre-emptive approach to address identified leading and lagging indicators for behavioral non-compliance, academic engagement, and absenteeism while building the professional capacity around trauma-informed interventions. Through the work of this Student Support Team, students will learn self-regulation skills via individual or small group counseling sessions, in-the-moment coping skills as well as addressing the underlining, critical needs associated with the varying forms of trauma that has occurred or is occurring within the lives of our diverse student body.

2. How will the funding also assist students not in those two subgroups?

Although our school counselor, student services support interventionists, reading interventionist and on-line reading programs are targeted for English Learners and Low Income learners, we are aware that these supports will assist other students as well.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

We would like to have a school counselor, two student services support interventionists, and a reading interventionist. Our elementary counselors are not contracted employees with our District. We acquire them through local partnered vendors. Please see the attached document for credentials of the counselor and support interventionists.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Reading interventionists would service small groups of English learners and low-income students as determined by diagnostic and historical data. Groups would be fluid throughout the year, each cycle of the intervention period. The interventionist would:

- Plan and instruct small group lessons
- Collaborate with staff and instructional coaches on best practices that improve achievement for low income and English language learners
- Support classroom teachers in the area of tiered and differentiated instruction

We will expand the utilization of Imagine Learning for students who qualify for EL services. This, along with a reading interventionist, will help address these areas of weakness that our data shows. A site license was purchased from this resource with an Opportunity Grant from last year and we seek to continue this intervention. Data indicates that this resource has been instrumental in the growth of our scholars. English learners and low-income students in our school often are not provided access to high-quality Pre-School, day care and/or experiences that will enhance their vocabulary, problem-solving skills and real-life experiences. They usually lack the basic skills necessary for classroom instruction and learning. By providing them with increased opportunities for intensive instruction, they will be able to access the curriculum, thereby laying the foundation on which their teachers can build.

The i-Ready Online Instruction platform is not currently purchased by the Christina School District. It would be used to assist our Tier 2 and Tier 3 English Language and low-income students with their reading competencies. This resource would be implemented during small group and intervention times to enhance the proficiency levels of our students.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Richard Carey

Signature: Richard Carey Date: 10/1/2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): ROBERT A. SILBER

Signature: [Signature] Date: 9/30/2019

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

POSITIVE DIRECTIONS – STAFF CREDENTIALS

ELEMENTARY COUNSELOR

Requirements:

- ❑ **Master's Degree in School Counseling or MSW and a minimum of 3 years' experience in clinical counseling and working with children in a school setting.**
- ❑ **The ability to be self-motivated and a team player with good interpersonal skills.**
- ❑ **Must have a working knowledge of the various resources in Delaware as it pertains to families as well as the ability to access the referral resources.**
- ❑ **Must have excellent oral and written skills.**
- ❑ **Must possess the ability to communicate with the teaching staff, administration and parents as it relates to the students.**

Description:

- ❑ **Provide counseling services: individual, group, classroom guidance, and family counseling as well as crisis intervention services to students.**
- ❑ **Collaborate with school teams on behalf of students who are in need of counseling services.**
- ❑ **Observe students in the classroom setting while making suggestions to improve any behavioral concerns.**
- ❑ **Get permission from parents before services are rendered to students.**
- ❑ **Maintain accurate record that document information concerning the type of services rendered to students and their families.**
- ❑ **Provide all documentation to the PD II, LLC supervisor in a timely manner.**
- ❑ **Advocate for students who need additional services through outside agencies.**

POSITIVE DIRECTIONS – STAFF CREDENTIALS

Student Services Support Interventionist

Requirements:

- **High School Diploma or GED required.**
- **A minimum of 3 years' experience in working with students (in a school setting preferred).**
- **Have the knowledge and skills to work with students and appropriately employ de-escalation, re-directions or crisis reduction strategies when appropriate.**
- **Demonstrate the ability to be a team player and work under the daily supervision of professional school staff.**

Description:

- **De-escalation and "time-out" students, for the purpose of modifying the students' behavior and emotional needs so that they can return to the learning environment.**
- **Specific duties for each position may vary from school to school as designed by building administrators.**
- **Provide the appropriate paperwork required by the "Positive Directions II, LLC" Supervisor in a timely manner.**
- **Adhere to all policies and procedure of the school assigned to as well as the hiring company.**

All employment opportunities that are offered by our Company are contingent on contract renewals with the School Districts that we provide services to.

All prospective employees will be expected to pass a Complete Background Check, Child Protection Registry and Drug Test.

We are committed to providing qualified, compassionate, reliable employees.

Opportunity Funding for Mental Health Services
Oberle Elementary School
\$184,987

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Although our counselor, behavior interventionist, reading interventionist and on-line reading programs are targeted for English Learners and Low Income learners, we are aware that these supports will assist other students as well.

What kind of specialist are you hiring?

We would like to have a guidance counselor, two student services support interventionists, and a reading interventionist. Our elementary counselors are not contracted employees with our District. We acquire them through local partnered vendors. The credentials of a school counselor and behavior interventionist are as follows:

School Counselor

Requirements:

- Master's Degree in School Counseling or MSW and a minimum of 3 years' experience in clinical counseling and working with children in a school setting.*
- The ability to be self-motivated and a team player with good interpersonal skills.*
- Must have a working knowledge of the various resources in Delaware as it pertains to families as well as the ability to access the referral resources.*
- Must have excellent oral and written skills.*
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Description:

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- Collaborate with school teams on behalf of students who are in need of counseling services.*

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Resource	Daily Hours	Days	Total Hours	Hourly Rate	Total Cost	Comments
Counselor	7.5	154	1,155	\$47.00	\$54,285.00	Positive Directions
Student Services Support Interventionist	7.5	154	1,155	\$30.00	\$34,650.00	Positive Directions
Student Services Support Interventionist	7.5	154	1,155	\$30.00	\$34,650.00	Positive Directions
Reading Interventionist	5.75	154	885.50	\$14.36	\$12,715.78	Reported Time, Christina
Imagine Learning					\$30,000.00	Site license
i-Ready Online Instruction				\$25	\$17,500	700 licenses
				TOTAL	\$183,800.78	
				ALLOCATION	\$184,987	
				BALANCE	\$1,186.22	

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