

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2020

*Patricia
2020*

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed funds for mental health services

Application deadline: Friday, Aug. 9, 2019

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Christina School District Brookside Elementary School
ADDRESS: 800 Marrows Road, Newark, DE 19713
CONTACT NAME: Eric Stephens
CONTACT PHONE: (302) 454-5454
CONTACT EMAIL: eric.stephens@christina.k12.de.us
ALLOCATION AMOUNT: \$80,991

Overall summary

1. What will you do to offer mental health supports specifically to low-income and English language learners?

In an effort to continue our work with the Brookside comprehensive social emotional learning practices for our student population, we would like to offer an additional counselor and reading interventionist to support our scholars who have been identified within the English Learner (EL)/Low-Income (LI) demographic sub-groups. These additional professionals will provide our learning community with a diversified culturally relevant proactive approach to address identified leading and lagging indicators for behavioral non-compliance, academic engagement, and absenteeism while building the professional capacity around trauma-informed interventions. Through the work of this Student Support Team, students will learn self-regulation skills via individual or small group counseling sessions, in-the-moment coping skills as well as addressing the underlining, critical needs associated with the varying forms of trauma that has occurred or is occurring within the lives of our diverse student body.

2. How will the funding also assist students not in those two subgroups?

Although the counselor and reading interventionist would target our English learner and low-income students, we are aware that they would also assist other scholars.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

We would like to have an additional school counselor and a reading interventionist. Our current counselor is contracted through a vendor, as our elementary counselors are not District employees. School Counselors through Delaware Guidance are "masters level counselors that can provide support services . . . to include classroom guidance, small group, social-emotional support, family support and referrals for additional support services." (Source: <https://www.delawareguidance.org/resources/>)

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

Reading Interventionist:

- Work with teachers to analyze data and identify students, particularly in the English Language and Low Income subgroups, who are in need of small group instruction in each classroom.
- Assist with providing instruction to Tier 3 and Tier 2 students (EL and LI).
- Provide support for teacher lesson preparation of materials.
- Help to keep high needs students engaged and on task when necessary.

Also, We will expand the utilization of Imagine Learning for students who qualify for EL services. This, along with a reading interventionist, will help address these areas of weakness that our data shows. One hundred twenty-five licenses were purchased from this resource with an Opportunity Grant from last year and we seek to continue this intervention with a specific, small group of EL scholars. Data indicates that this resource has been instrumental in the growth of our scholars. This Data indicates that this resource has been instrumental in the growth of our scholars.

5. Is this money is being used to contract services?

YES NO

6. Please provide a copy of your expenditure plan.

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Richard Gray
 Signature: Richard Gray Date: 10/1/2019

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

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Business manager (printed name): ROBERT A. SILBER
 Signature: [Signature] Date: 9/30/2019

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____
 Signature: _____ Date: _____

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Brookside Elementary School
\$80,991**

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Resource	Daily Hours	# Days	Total Hours	Hourly Rate	Cost	Comments
Counselor	7	150	1050	\$58.00	\$60,900.00	Delaware Guidance
Reading Interventionist	5.75	150	862.5	\$14.36	\$12,385.50	Reported Time, Christina
Imagine Learning					\$7,705.50	Reading Resource
				TOTAL	\$80,991.00	
				ALLOCATION	\$80,991	
				BALANCE	\$0.00	

