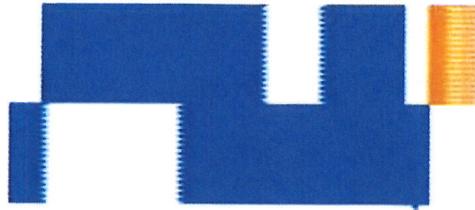


*Delaware*



*Department of  
Education*

# Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – [susan.haberstroh@doe.k12.de.us](mailto:susan.haberstroh@doe.k12.de.us)

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Funding Period: Fiscal Year 2020

**Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year**

Opportunity Funding  
*Directed funds for mental health services*

**Application deadline: Friday, Aug. 9, 2019**

**Purpose:** The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*.

It shall be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant as detailed in House Bill 225 (the FY20 operating budget).

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

This funding is allocated separately from the directed funds for English learners and low-income students.

**Allocation Method:** Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Brandywine School District Harlan (David W.) Elementary School
ADDRESS: 1311 Brandywine Blvd, Wilmington, DE 19801
CONTACT NAME: Cora Scott
CONTACT PHONE: 302-793-5065
CONTACT EMAIL: cora.scott@bsd.k12.de.us
ALLOCATION AMOUNT: \$70,276

**Overall summary**

1. What will you do to offer mental health supports specifically to low-income and English language learners?

See attachement (School Climate and Culture Dean)

2. How will the funding also assist students not in those two subgroups?

All students in the building will have access to the support provided by the School Climate and Culture Dean.

3. What kind of specialist are you hiring (school counselor, school social worker, licensed clinical social worker or school psychologist)?

School Climate and Culture Dean that will focus on proactive strategies that align with work similar to a school counselor and social worker.

4. Are you using this money for additional reading supports in addition to mental health services? If so, what types of services will be provided?

The School Climate and Culture Dean will be an intrigual part of the Multi-Tiered Systems of Support for both behavior and academics (PBS, Rtl). They will be able to assist with identifying areas of need to ensure that interventions are provided in both areas as needed. They will be looking at the whole child and how we can support social emotional and academic outcomes for students.

5. Is this money is being used to contract services?

YES  NO

6. Please provide a copy of your expenditure plan.

Expenditures are for the salary of the School Climate and Culture Dean.

**Assurances and signatures:**

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Chief School Officer (printed name):** MARK HOLDICK

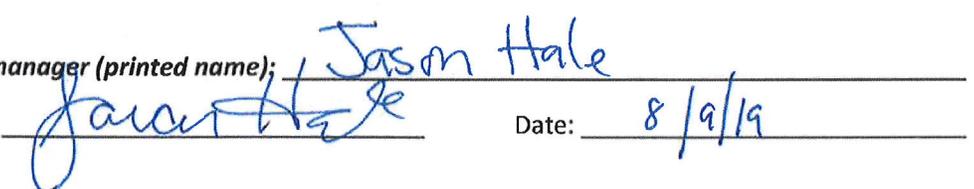
Signature: 

Date: 8/8/19

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Business manager (printed name):** JASON HALE

Signature: 

Date: 8/9/19

By signing this form, I am approving the plan submitted by the district or charter.

**Secretary of Education/Designee (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### School Climate and Culture Dean

**BSD would like to provide additional school-based support through the addition of a School Climate and Culture Dean. We have piloted this support in one of our Focus Schools and have seen extremely positive results. The School Climate and Culture Dean is able to work directly with low-income students on proactive strategies to support their social emotional development and academic success. In addition, they work collaboratively with staff to develop systems and structures within the Multi-Tiered System of Support for behavior. Their work will focus on Restorative Practices, Trauma-Informed Schools, and Social/Emotional Learning. Through our pilot we have seen a change in teacher practice and a significant decrease in behavioral incidents, especially among low-income students. The School Climate and Culture Dean will be able to act as a liaison between school and home to ensure collaboration and engagement with families. They will be able to connect families to resources for their students.**

