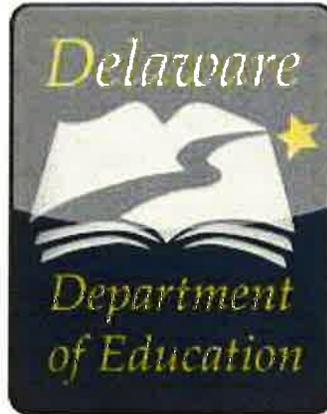


Delaware



*Department of
Education*

Opportunity Funding

For more information contact:
Susan S. Bunting, Ed.D.
Secretary of Education
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Funding Period: Fiscal Year 2020

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2019

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low-income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low-income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to annually increase overall DSSF (Delaware School Success Framework) scores for EL and low-income students as well as reduce the gap between English learners', low-income students', and the all students' subgroup baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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Opportunity Funding Form
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Results from the first year of funding will be finalized in August 2020. Subsequently, DDOE will host a summit in early fall to share the report and best practices. In late fall 2020, the third-party evaluation will be complete and results will be posted after districts and charters verify them.

Application deadline: June 30, 2019

School Information

DISTRICT/CHARTER NAME: Freire Charter School Wilmington		
DISTRICT/CHARTER STREET ADDRESS: 201 W. 14th St.	CITY: Wilmington	ZIP CODE: 19801

Contact Information

CONTACT NAME: Ami Irvin	CONTACT PHONE NUMBER: 2675834456
CONTACT EMAIL ADDRESS: Ami.irvin@builldthefuture.org	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Opportunity Grant funding will enable Freire Wilmington to partially support the salary of the Director of Curriculum and Instruction. This administrative position supports the Head of School in directing the School's instructional program to ensure that all student learning is optimized and that any barriers to learning experienced by low income, EL, and other at-risk learners are removed. Since our opening in 2015, we have observed that many students enrolling at Freire are several years behind grade level in fundamental core subjects; further we enroll some of the highest rates of low income and minority students of any school in the state. In the 2018-19 school year, over 43% of students enrolled at Freire fell within the low-income subgroup. We are dedicated to supporting both low income and EL student success to graduation and beyond. The work of the Director of Curriculum and Instruction will allow us to continue to strengthen our dedication to providing effective and efficient targeted instructional supports that address the unique needs of these subgroups.

Though we have made considerable gains in low income and EL academic growth over the years and offer a holistic variety of emotional and social supports to these students, this position will enable us to devote more attention to further improving the learning program to ensure we are doing everything to close the achievement gap for low income and EL students. The Director of Curriculum and Instruction will do this specifically by supporting teachers within professional development; facilitating coaching, mentoring, and evaluation of teachers; and coordinating proactive and timely academic interventions. The position will increase teacher effectiveness, strengthen instructional interventions, and strengthen our curriculum. Helping all students reach their full potential is at the core of all Freire's actions and this position will support our commitment to this effort, especially within low income and EL subgroups.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment <i>(What is your priority?)</i>	Cost	Proposed Impact <i>(How will you know it worked?)</i>
Pay partial salary and OECs for Director of Curriculum and Instruction to focus on low-income and EL student needs (12-month employee)	\$66900	<ul style="list-style-type: none"> • <u>Goal 1:</u> The percentage of EL and low-income high school students scoring proficient within ELA and Math on the SAT will increase by 5 percentage points annually. • <u>Goal 2:</u> The percentage of EL and low-income students proficient within ELA and Math on state assessments will increase by 5 percentage points annually from grades 7 to 8.
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Application deadline: June 30, 2019

**Delaware Department of Education
Opportunity Funding Form
2019-2020 School Year**

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school; including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Paul Ramirez

Chief School Officer: _____

Signature:  _____

Date: 6/19/2019

As the business manager of the district or charter school; including the indicated school, I am authorized to submit the budget and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true