

*Delaware*



*Department of  
Education*

# Opportunity Funding

For more information contact:  
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Funding Period: Fiscal Year 2020

**Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year**

Opportunity Funding  
*Directed Funds for English Learners and Low-Income Students*

**Application deadline: June 30, 2019**

**Purpose:** The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

**Allocation Method:** Local education agencies (LEAs) will receive \$500 per EL and \$300 per low-income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

**Accountability:** LEAs will be held accountable to ensure funds are used to improve outcomes for low-income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

**Metrics:** Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Results from the first year of funding will be finalized in August 2020. Subsequently, DDOE will host a summit in early fall to share the report and best practices. In late fall 2020, the third-party evaluation will be complete and results will be posted after districts and charters verify them.

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2019-2020 School Year**

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**School Information**

DISTRICT/CHARTER NAME: <b>First State Military Academy</b>		
DISTRICT/CHARTER STREET ADDRESS: <b>355 W. Duck Creek Road, PO Box 888</b>	CITY: <b>Clayton</b>	ZIP CODE: <b>19938</b>

**Contact Information**

CONTACT NAME: <b>Patrick Gallucci</b>	CONTACT PHONE NUMBER: <b>302-223-2140</b>
CONTACT EMAIL ADDRESS: <b>patrick.gallucci@fsmilitary.k12.de.us</b>	

**Overall Summary**

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

*Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.*

First State Military Academy (FSMA) will focus on setting goals to reduce the gap with our English learners, low-income (LI) cadets, and the overall cadet population. We plan to create a new position with the use of the grant, with the school absorbing the remaining costs. The newly created position will specifically focus on the low-income and English Learners population of cadets.

The primary focus of this position will focus on two areas: improving cadet academic performance and attendance. The position will monitor and support academic production throughout the year. He or she will also communicate with families to resolve complications and offer needed supports to improve the percentage of performance in the two areas above.

**Duties and Responsibilities**

- Collaborate with school staff to make appropriate linkages to needed academic, physical, or social services to LI children in need
- Identify low-income students in the LI cohort who need additional support services and providing specific plans to achieve school success for each of them;
- Identify/coordinate appropriate community resources and facilitate community partnerships in support of students and families in the LI cohort;
- Expand parent/caretaker support and involvement, and provide individualized assistance to LI cohort students and families with unique needs.
- Develop an annual plan concentrating on whole school initiatives (Tier 1) and targeted and sustained services to identified low-income students (Tier 2 and 3 services) that is aligned with the schoolwide plan.
- Create and manage a mentoring program for LI students.

Provide feedback to school staff, administration, and other resource agencies involved in collaborative services.

Provide leadership in securing community resources beneficial in improving the LI cohort student's physical and academic needs.

Gather, enter, and analyze LI cohort student and family data for individual and programmatic evaluation.

Participate in Title 1 meetings as a team member.

Train and administer WIDA

Create individual learning plans for all ELL students and students identified in the Opportunity Funding cohort

Keep timely records of all student interaction.

Keep a weekly timesheet to track time and effort for data and funding tracking

Report directly to the Director of Instruction & Students Services.

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**Investment and Goals**

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

<b>Investment</b> <i>(What is your priority?)</i>	<b>Cost</b>	<b>Proposed Impact</b> <i>(How will you know it worked?)</i>
Staff Position	\$30,600	<ul style="list-style-type: none"> <li>● Assists LI and ELL students to meet assigned goals below within 3 years</li> <li>● Track Attendance: Currently 70% - Improve attendance rate to 95% in 3 years</li> <li>● Course Failures: Currently 7% greater than school population. Equalize in 3 years.</li> </ul>
		<b>• Academic Progress (Examples Below)</b>
		<ul style="list-style-type: none"> <li>● ELA Proficiency: Currently 84% of LI below standard. Improve by half by 32% within 3 years.</li> <li>● Math Proficiency: Currently 87% of LI below standard. Increase by half to 43.5% or more in 3 years.</li> <li>● Proficiency of School wide Learning Outcomes to over 80% in all 5 areas</li> </ul>

**Application deadline: June 30, 2019**

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school; including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Patrick Gallucci

Signature: 

Date: 12 July 2019

As the business manager of the district or charter school; including the indicated school, I am authorized to submit the budget and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true

