

*Delaware*



*Department of  
Education*

# **Opportunity Funds**

For more information contact:  
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Delaware Secretary of Education  
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Funding Period: Fiscal Year 2020

**Delaware Department of Education  
Opportunity Funding Form  
2019-2020 School Year**

Opportunity Fund Program  
*Directed Funds for English Learners and Low-Income Students*

**Application deadline: June 30, 2019**

**Purpose:** The Opportunity Fund Program creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

**Allocation Method:** LEAs will receive \$500 per EL and \$300 per low-income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July, so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100% of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

**Accountability:** Districts will be held accountable to ensure funds are used to improve outcomes for low-income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

**Metrics:** Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100% by half, thus reducing students' non-proficiency by 50%.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Results from the first year of funding will be finalized in August 2020. Subsequently, DDOE will host a summit in September/October to share the report and best practices. In November/ December 2020, the third-party evaluation will be complete and results will be posted after districts and charters verify them.

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Opportunity Funding Form  
2019-2020 School Year**

Results from the first year of funding will be finalized in August 2020. Subsequently, DDOE will host a summit in early fall to share the report and best practices. In late fall 2020, the third-party evaluation will be complete and results will be posted after districts and charters verify them.

**Application deadline: June 30, 2019**

**School Information**

DISTRICT/CHARTER NAME: <b>Appoquinimink School District</b>		
DISTRICT/CHARTER STREET ADDRESS: <b>113 South Fifth St.</b>	CITY: <b>Odessa</b>	ZIP CODE: <b>19730</b>

**Contact Information**

CONTACT NAME: <b>Sharon Pepukayi</b>	CONTACT PHONE NUMBER: <b>302-376-4105</b>
CONTACT EMAIL ADDRESS: <b>sharon.pepukayi@appo.k12.de.us</b>	

**Overall Summary**

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

*Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.*

It goes without saying that 90% of brain development occurs in the first 5 years of life. Delaware is currently waving the banner for Universal PreK and in interim, the Opportunity Grant funds will allow us to keep moving this work forward. We will expand our early learning programming for an additional 60 students (four Pre-K classrooms to be housed at Brick Mill Elementary School. Specifically, we will target students in the abovementioned subgroups who would otherwise not be enrolled in a formal early learning setting. Attached you will see the higher number of these subgroups located around Silver Lake Elementary and Redding Middle school. We will target this feeder area. Our district currently has the Appoquinimink Pre-School Center site that serves 140 three year olds and 130 four year olds. This past school year our CTE pathways created two PreK Lab sites housed in each of our high schools. Each class has 15 students. The caveat to this is that all three current sites have a price tag attached for students to attend. Those prices are below:  
APC- \$375.00  
Pre-K Lab-\$425.00

While the MOT area, compared to other districts, does not have a high percentage of Low SES and EL students ( 22%), our data reflects that we do have disparaging gaps that need to close. Additionally, we are still enrolling many EL students that are coming from various countries. Our staff need the tools to serve them and increase proficiency levels in the 'reading' category per ACCESS (see chart). These funds will also provide training for these teachers and additional staff support. We strive to serve EACH student in our service area and provide quality instruction.

The impact of investments in low-income and EL preschoolers will be evidenced through higher Delaware Early Learner Survey scores as program participants enter kindergarten, while the impact of Opportunity Funding initiatives for older low-income and EL students will be reflected in increased ELA and math Smarter proficiency percentages.

Finally, one of our strategic plan areas under Fostering Academic Achievement is to 'grow services to preschool families and child care providers. These funds will assist us in achieving this goal.

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**Investment and Goals**

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment <i>(What is your priority?)</i>	Cost	Proposed Impact <i>(How will you know it worked?)</i>
See attached preliminary budget sheet		•
		•
		•
		•
		•
		•
		•
		•
		•

**Application deadline: June 30, 2019**

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school; including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: <sup>MS</sup> ~~Matthew L. Burrow~~ Matthew L. Burrow

Signature:  Date: 6/7/19

As the business manager of the district or charter school; including the indicated school, I am authorized to submit the budget and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true

## Preliminary Budget for Opportunity Grant FY20

### Four 4-year-old classrooms

Investment	Cost	Proposed Impact
Furniture to outfit 4 PreK Classrooms that specifically are targeting EL/Low SES students	\$12,000	N/A
**Materials/Supplies/Recess equipment for rooms for EL/Low SES students	\$31,202	Proper supplies/equitable access for learning
30 I-pads and 1 cart for EL/Low SES students	\$11,798	Sense of Independence, testing students, WIDA access-pre/post-tests/Waterford Learning
Waterford Early Learning for EL/Low SES students	\$7,620	Pre/Post assessment in comparison to counterparts not using 15min/day and home usage
Big Day Curriculum for EL/Low SES students	\$6,400	Curriculum assessments
Stemscopes Science Materials for EL/Low SES students	\$5,000	Program assessment
Online Training – SIOP for 10 classroom teachers who teach ESL students	\$1,400	Data from Access report (WIDA) see current data
1 Bi-Lingual Para for Building Support to assist families of EL/Low SES students	\$65,805	Registrations, community relationships, promote attendance ( attendance percentage)
2 Paras for classroom support for EL/Low SES students	\$131,610	Class Size data
2 Paras for Existing ESL teachers for support of EL students	\$131,610	Student/staff ratio Data from Access report ( see current data)
1 classroom teacher for EL/Low SES students ***	\$99,075	Scheduling, physical activity/health wellness
Contracted Services around Health/Wellness/Social Emotional learning for EL/Low SES students	\$24,398	Wrap around services for students and families/community outreach
Family Engagement Activities for EL/Low SES students	\$10,000	Parent training/promote engagement/regular attendance
Snacks for EL/Low SES students	\$3,200	N/A

After Care EPER 2.5 hours for 2 teachers for EL/Low SES students	\$4,000	Our program ends at 3:10. This will allow time for parents to get students after work.
Transportation	\$21,982	N/A
Star Seats	\$17,000	N/A
<i>** 3 classroom teachers and related arts teachers for EL/Low SES students covered by district</i>		
<i>**We are not building a separate playground but rather getting mobile playground equipment.</i>		
	<b>Total: \$584,100</b>	

## ENROLLMENT by Building of Opportunity Grant Focus Subgroups

Building	Year and Subgroup Count		2015 Total	2016		2016 Total
	2015	Low-Income		Active EL Students	Low-Income	
(13) Appoquinimink Preschool Center		15	15	28	28	
(22) Cedar Lane Early Childhood Center	1	34	35	36	36	
(29) Spring Meadow Early Childhood Center		36	36	43	43	
(27) Townsend Early Childhood Center		60	60	69	69	
(21) Brick Mill Elementary School	20	125	145	146	182	
(28) Bunker Hill Elementary School	18	97	115	114	149	
(11) Cedar Lane Elementary School	24	51	75	68	115	
(20) Loss (Olive B.) Elementary School	29	42	71	58	105	
(32) Old State Elementary School	10	74	84	91	105	
(10) Silver Lake Elementary School	13	165	178	163	186	
(14) Townsend Elementary School	13	100	113	89	111	
(23) Waters (Alfred G.) Middle School	2	82	84	75	78	
(17) Meredith (Everett) Middle School	6	141	147	159	163	
(16) Redding (Louis L.) Middle School	8	174	182	158	169	
(24) Appoquinimink High School	7	172	179	184	193	
(18) Middletown High School	13	158	171	194	209	

	2017	2017 Total	2018	2018 Total
<b>Active EL Students</b>	<b>Low-Income</b>		<b>Active EL Students</b>	<b>Low-Income</b>
	21	21	25	25
18	28	46	24	30
15	35	50	9	37
15	45	60	9	40
36	140	176	30	109
40	107	147	30	68
54	74	128	53	74
38	55	93	52	41
17	74	91	22	57
27	141	168	34	141
23	104	127	31	91
5	66	71	14	51
7	142	149	12	122
11	153	164	10	151
6	197	203	17	149
12	181	193	13	161

Kindergarten		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	9	19
2 - Emerging	6	13
3 - Developing	6	13
4 - Expanding	16	34
5 - Bridging	10	21
6 - Reaching	0	0

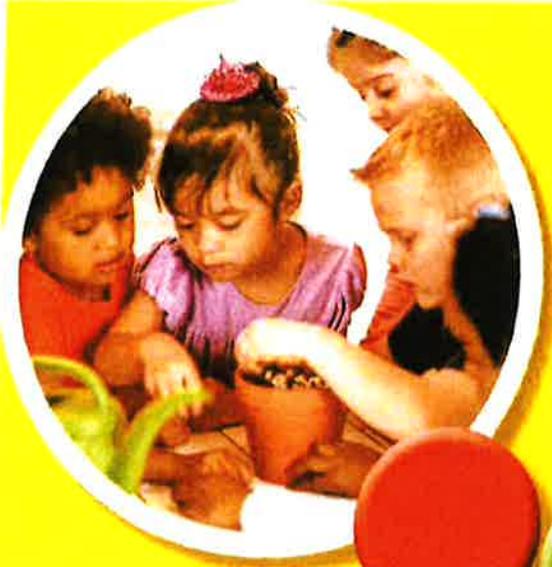
1st Grade		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	4	9
2 - Emerging	8	19
3 - Developing	24	56
4 - Expanding	6	14
5 - Bridging	1	2
6 - Reaching	0	0

2nd Grade		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	3	5
2 - Emerging	3	5
3 - Developing	26	44
4 - Expanding	24	41
5 - Bridging	3	5
6 - Reaching	0	0

3rd Grade		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	2	3
2 - Emerging	3	4
3 - Developing	24	32
4 - Expanding	40	54
5 - Bridging	5	7
6 - Reaching	0	0

4th Grade		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	0	0
2 - Emerging	1	1
3 - Developing	8	12
4 - Expanding	32	46
5 - Bridging	25	36
6 - Reaching	3	4

5th Grade		
Proficiency Level	Overall # of Students	Overall % of total tested
1 - Entering	2	7
2 - Emerging	1	4
3 - Developing	4	15
4 - Expanding	10	37
5 - Bridging	9	33
6 - Reaching	1	4



**Appoquinimink School District**  
THE WORLD IS OUR CAMPUS

# NEW 4-YEAR OLD PRESCHOOL OPEN

FALL 2019

## FEATURES:

- 9:30-3:10 Daily, M-F
- Tuition Assistance for income-eligible families
- College-degreed Educators
- Breakfast, Lunch & Snack
- Before, aftercare option (tentative)
- Language Arts, Math, Science
- Art, Physical Education
- Follows the District Calendar

## TO ENROLL YOU NEED:

- Registration Form
- Birth Certificate
- Physical Exam
- Immunizations
- TB, Lead Screenings
- Pick up a registration packet at the ASD Preschool Center or go online
- Must be District Resident or Staff Member

## LOCATION:

# BRICK MILL ELEMENTARY SCHOOL

378 Brick Mill Road, Middletown, DE 19709



**CALL US**  
302 376 4400

**EMAIL**  
Kimberly.Brancato@appo.k12.de.us

**WEBSITE**  
www.appopreschool.com

